

Poster and Presentation Assessment
Communicating Mathematics III, Project IV

Student:

Assessor:

Checklist. Add comments if necessary.

Poster

- Is there a fitting title, with authorship details?

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- Is the structure logical and easy to follow?

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- Is there substantial content, at the right level?

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- Are equations, figures, tables and text
used effectively, and in suitable balance?

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- Is the typography good?

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- Is the overall impression visually attractive?

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Presentation

- Was the timing well-judged?

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- Was there substantial content, at the right level?

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- Was there an Introduction, then
logical development, then a Conclusion?

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- Was the delivery clear, fluent and enthusiastic?

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- Were the visual aids adequate and appropriate?

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- Was the speaker in command of the material?

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Overall mark out of 10.....

Guidelines. Reserve a mark of 10 for clear excellence. Otherwise, remember that the assessment is with respect to what is achievable by students at this level. Use the checklist to help arrive at a fair mark. For Communicating Mathematics III, the focus is on *communication*.